

Isthmus Montessori Academy Public  
Governance Council Meeting Agenda

Date: 4/20/21

Time: 5:10 pm

Location: virtual - Google Meet Link

Time	Item	Actions
	Call To Order	<ul style="list-style-type: none"> <li>● Roll Call: Andrew Tolstet, Melissa Droessler, Carrie Marlette, Maureen Anderson, Kiersten Gurda, Allison Bloom</li> </ul>
	Consent Agenda	<p>Approval of last meeting's minutes Unanimous approval</p>
	Heads of School Report	<ul style="list-style-type: none"> <li>● We are back to in-person learning for half days</li> <li>● Sparkle of energy when the students come through the door</li> <li>● Students are working safely in the rooms</li> <li>● 27% of students are full distance learning</li> <li>● Care team does wellness checks and temperature checks in the morning in their rainbow windbreakers, supporting educators are stationed on the way to the rooms to help them move. Care team available if any student is sick.</li> <li>● Children sit in the same spot for the work period</li> <li>● All are healthy</li> <li>● Working on making car line efficient, arrival is at 15 min or less</li> <li>● Seamless transition: Learners bridging up from program level. Helping them in the shift. Meeting this week to discuss who goes where.</li> <li>● Teacher appraisal starts in May</li> <li>● Montessori Mondays moved to afternoon</li> <li>● RT shared experience of switching to in-person learning. Having tons of fun, getting used to getting dressed and seeing people, feeling very tired, morning classes are fun and efficient, mixed lessons between in-person and distance students. Nice to be in person and still work with those who are virtual. RT said she didn't realize she missed seeing the younger kids around.</li> <li>● AB and AT shared their feelings of seeing learners wanting to be together and really</li> </ul>

		<p>wanting to work, community, engaged learners</p> <ul style="list-style-type: none"> <li>• KG and MA shared their experiences of coming back, both said their children have been not engaged at home, and after doing half days have noticed a big change in attitude</li> </ul>
	<p>Discussion &amp; Action Items</p>	<ul style="list-style-type: none"> <li>• AT Media marketing - AT in contact with some media houses</li> <li>• AB and MA capital campaign update: Met with Bill Walsh (accountant) and got info on targets for the campaign.</li> <li>• Brainstormed a list of people in the school community who may want to join the campaign</li> <li>• Will continue to look into more community support for capital campaign, orgs that want to participate</li> <li>• Discussed reaching out to the board to see what their role will be</li> <li>• BW gave some guidance to MA about possibility of a foundation, will depend on how we structure it whether it's a good idea or not</li> <li>• MA got a letter written for potential committee members</li> <li>• First phase is land acquisition 200k-500k</li> <li>• KG asked about Madison Community Montessori and if we have a collaborative relationship with them and if we can learn anything from them. MD said their community has more resources, the founding family did a lot, they had a plaque on the wall and giving tree. AB said the type of fundraising is different because they are a private school.</li> <li>• MD said we might be able to connect some upcoming events with information re: capital campaign. We are going to have a transition zoom meeting to discuss the bridging process.</li> <li>• IB information meeting upcoming, and 10th grade internships</li> <li>• MD said everyone has completed their first IB training that is required. We can complete candidacy in not too much time. Educators are in round two of training. IB is dependent on having a space for the HS students. Once there is construction started, we can get the process going.</li> <li>• Guides came together on curriculum alignment for IB program.</li> </ul>

	Adjourn	AT motioned to adjourn KG seconded