Isthmus Montessori Academy Public Governance Council Meeting Minutes

Date: 6/3/20 Time: 4:36 pm

Location: Google Meet

Time	Item	Actions
4:36 pm	Call to Order	 Roll Call Present: Melissa Droessler, Carrie Marlette, Andrew Tolstedt, Melissa Grimm
	Approval of Minutes	Unanimous Approval after clarification of testing being waived and added discussion point on professional development of supporting educators
	Heads of School Report	 HoS described our distance learning program. Reviewed the design of Distance learning. Discussed our online work gallery. A virtual great hall was available on April 24 to discuss distance learning IMAP did two virtual tours for prospective families Pandemic has been hard on everyone, physically and emotionally. We kept all our staff on that wanted to stay on until

	lune
	 AD program finishes their distance learning on 6/4/20 We developed a plan with the health safety education commission AKA The Wolfpack. Looked at safety, resources, learning, finances, and communication/celebr ation. Made several contingency plans for reduced learning and distance learning possible for next year. All families who needed devices for distance learning were able to get them via IMAP Lunch was provided for pickup or delivery Elementary teachers did morning greetings each morning and recorded video conferences on Fridays. AD program had lots of interaction with their students. NAC accreditation is postponed. Date as yet unknown. We are AMI accredited for 3-12 years old.
Discussion and Action Items	 CM said that we have a window to receive grants for the time we were not open. We are going to open

- IMA for summer programming to run from June 12 July 24
- Talked about wolfpack commission. Staff from every program level. Board members. Families from every program level. Equity, montessori education, safety. Everyone worked very hard. Making plans for what school will look like next year. Some plans include isolate entrances, follow mask and glove protocols from CDC, reducing class sizes, masks and face shields, fear and anxiety in students and how to support them, how to support parents for distance learning. Making sure families can connect with lead guides.
- We do not know where we are at with the EMCC and our AD programming in that space
- Grace and Courtesy guideline development. Young children need to push boundaries. A question has come up many times "What if a child doesn't follow

these?" Developing a policy in pandemic time that supports the children and safety. We want to develop clear language for the whole community. Invited the governance council to think about language for guidance here.

- BH said there is a community development angle to this too.
- AT suggested a methodology for gathering feelings from parent community on drafting consistent language for guidance re: grace and courtesy in the time of COVID. MG said it could be helpful for parent engagement. BH said it could be helpful and said it was already helpful as a parent in this meeting re: distance learning
- ACTION ITEM: let everyone finish school this week, by the end of next week (june 12) make a plan on how to do sharing sessions, then draft policies. Thinking about shared

		language and support for families. CM suggested making a statement for the website right now re: black lives matter and diversity initiatives MG wondered about language we can develop to put into place re: the things we already do at school re: education principles, hiring policy, literature, to make people feel supported. Put our school values out there more. BH made plan to reach out to people from the diversity town hall. AT provided a few questions and some language of our school's stance and Montessori education. MG suggested inviting others as well, opening up, and not siloing this discussion
5:30 pm	Adjourn	AT motioned to adjourn MG seconded the motion