



# ISTHMUS MONTESSORI ACADEMY

## 2018/2019 RECOGNITION REPORT

*“IMA child making choices that will change the world!”*



**257 students** call IMA(P) home. This would not be possible without the support from our **40 dedicated staff members.**

***What is your favorite part about IMA(P)?***

*“The kindness and support that the children show each other each day. It encourages and inspires me to not only to maintain a positive attitude, but to also be mindful of my interactions with others.”*

*-Emily Skelton,  
IMA(P) Supporting Educator*

At IMA(P)...

**16.1% of students** have exceptionalities (special needs), and **5% of students** are English Language Learners. **100% of students** with disabilities receive instruction in the classroom.

**100% of IMA(P) students...**

in grades 1-9 maintained a daily journal detailing activities, lessons, and research.

participated in community service projects.

**96% of IMA(P) families** attended Spring 2019 conferences.

At 2018-2019 year end...

**88% of students** indicated their intent to re-enroll at Isthmus Montessori Academy Public.

**6 of 11 classrooms** have educators who have been **fully sponsored** for Montessori training by IMA(P). **100%** of qualified applicants are sponsored.

IMA(P) classrooms have **music, physical education, STEM, and art** materials and lessons integrated in daily learning.



**94.2% of students** conducted research that included **travel off-campus to gather information and interviewed an expert in the field.**

**97.2% of students** completed **50% or more** of their social-emotional goals for the year.

**94% of students** consistently attended class each day.



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**95% of students** were present for classroom activity or instruction related to behavior.

**70% of students** in grades 1-9 **independently and successfully** presented a classroom lesson at their program level.

**What is your favorite thing about IMA(P)?**

*“Teachers are genuinely in touch with their students. If teachers notice that something is wrong, they will do their best to help the student through it.”*

- Miriam Bloom, Adolescent

Our **hot lunch program**, which offers **free and reduced lunches** for those who qualify for the program, is made possible by the **Adolescent students**. Our Adolescent students participated in **SERVsafe**, which allows them to **prepare and serve lunch** to our students.



At IMA(P), **20% of students** come from economically disadvantaged homes.

**19.4% of IMA(P) students** are of the global majority.

***What is your favorite part of IMA(P)?***

*“When I ask my children about what they did at school that day, they always have something positive to say.”*

*- Amberlee Ohlsen, Parent*

**13% of IMA(P) students** utilize transportation provided by the school.

IMA(P) was founded in the belief that Montessori education should be accessible to all. **Between 85-88% of IMA(P) students** are **new to Montessori** this academic year. **We will continue to remain dedicated to providing high-quality, Montessori education to students across the Madison area.**

# THANK YOU!

Isthmus Montessori Academy was founded in 2012 with the belief that Montessori education should be accessible to all children. Without the support of our community, students, faculty, and staff, this work would not be possible.

We will forever be grateful for the kind words, love, and encouragement that we have received over the years.

